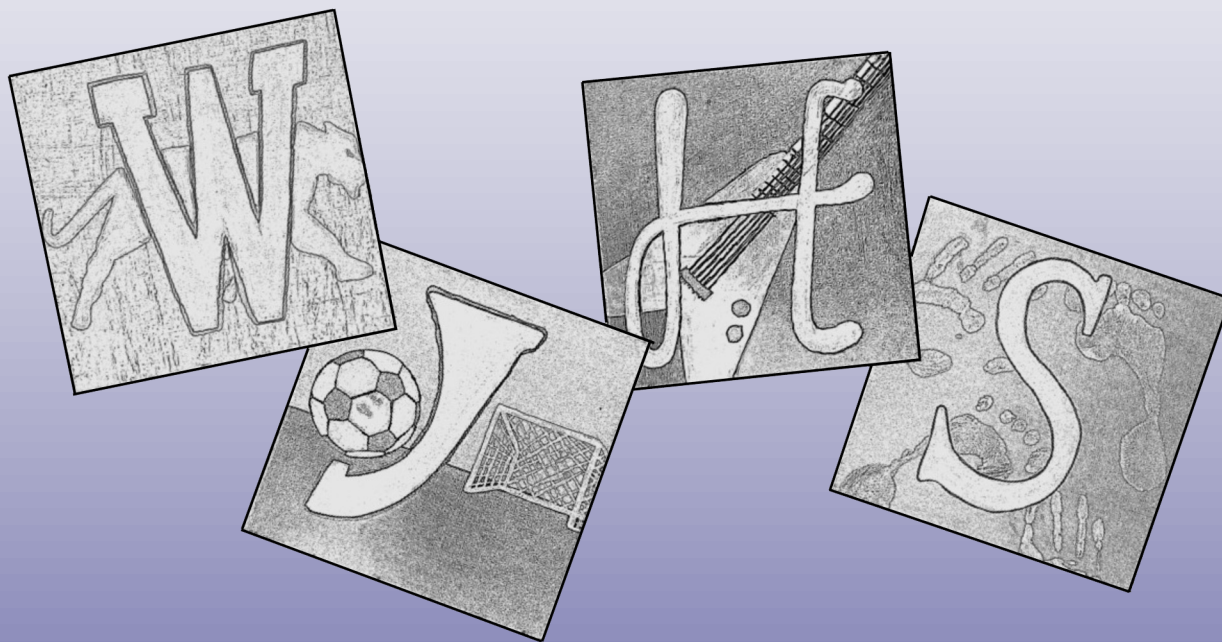


Washington Junior High School 2014-2015



Student Handbook

Home of the Wildcats

Cover Art By:

W - Bill Young

J - John Schneider

H - Griffin Woods

S - Sydney Meluch



Success at Washington is defined as high academic achievement as well as progress for each student toward each strand of the mission statement which is:

**To educate students to be
self-directed learners,
collaborative workers,
complex thinkers,
quality producers,
and community contributors.**

Do your best and make it a successful day!



Naperville Community Unit District 203

Dave Kanne
Principal
Washington Jr. High School
201 North Washington Street
Naperville, IL 60540

Telephone 630 420-6301
Fax 630 420-6474

I have received a copy of the 2014-2015 Student Handbook/Planner and understand that it contains NCUSD203 Board policy and school procedures. I understand that I will be held accountable to the standards stated in these policies.

Student Name

Student Signature

Date

Grade: _____ Team: _____

Language Arts Teacher: _____

Washington Junior High School

2014-2015

Home of the Wildcats

201 N. Washington Street – Naperville, Illinois 60540-4594

(630) 420-6390

Dave Kanne, Principal

Jacque Discipio, Assistant Principal

This assignment notebook belongs to:

Name _____

Grade _____ Team _____

Class Schedule

Period 1 _____ Room _____

Period 2 _____ Room _____

Period 3 _____ Room _____

Period 4 _____ Room _____

Period 5 _____ Room _____

Period 6 _____ Room _____

Period 7 _____ Room _____

Period 8 _____ Room _____

Period 9 _____ Room _____

I have Band/Chorus/Orchestra on the following days: _____

Washington Junior High School

An Individual Focus. A Team Approach.

At Washington Junior High School our mission is to educate students to be self-directed learners, collaborative workers, complex thinkers, quality producers and community contributors.

The WJHS community – students, teachers and parents – work together to help students experience success.

Washington students . . .

- Attend school every day.
- Arrive on time to class and prepared with all materials.
- Participate in class by being focused, asking questions, staying organized, and using time wisely.
- Self-advocate by actively monitoring one's own progress and understanding.
- Respect self and others by following school rules and making good choices.
- Contribute to the school community by getting involved in clubs and/or activities.

Washington teachers . . .

- Provide a safe learning environment, where every student is treated with dignity and respect.
- Demonstrate professional behavior and a positive attitude.
- Help students attain knowledge and skills by teaching the prescribed curriculum.
- Seek to motivate each student in the pursuit of academic excellence.
- Provide help to students.
- Communicate with students and parents/guardians about expectations, student progress, classroom behavior, grades, homework and other concerns in a timely manner.

Washington parents . . .

- Set high expectations for their child.
- Are actively engaged with learning at home.
- Remain informed of child's performance.
- Provide a time and place for homework and studying.
- Create a partnership with the school, the teachers, and the team.
- Are involved with school by attending school events, volunteering, and/or chaperoning.
- Encourage their child to be actively involved.

Washington Junior High Student Handbook

Welcome to Washington Junior High School! This handbook has been designed to provide you with helpful information for your reference. Students will be expected to follow all rules adopted by the Naperville Community School District 203 Board of Education. The following procedures have been established to maintain a safe and orderly environment during the school day. If you have questions about school that are not answered here, please ask your teacher, counselor or principal. They will be glad to help you.

SCHOOL PROCEDURES

1. Non-bus riders should plan to arrive no earlier than 7:30 AM. Upon arrival, students should report to their designated grade level areas. Students are not permitted to leave school grounds once they arrive. Students are to leave school grounds by 3:00 PM unless they are under the direct supervision of a teacher or attending a school event.
2. Hats must be stored in lockers during the school day as they are not to be worn in the building.
3. Students must have a pass to use the free office phone during the school day (excluding before school and during their lunch hour). Cell phones may be used after 2:50.
4. Gum chewing is not allowed in any part of the building. This includes lunch and recess.
5. Outside food brought in by a parent/guardian may only be provided for his/her own student. This includes treats brought in to celebrate a birthday or other special occasion.
6. Students must carry a pass when they are in the halls during class time.
7. Backpacks are not to be carried in the school building during school hours unless approved by the office.
8. Registered bus riders must have parental permission to ride home on another bus. Notes from both parents and student IDs must be presented to the front office BEFORE school to ensure that permission can be validated.
9. Students who are not registered bus riders are not permitted to ride the bus.
10. Students may not sell items at school unless they are from an approved school fundraising activity.
11. All locker decorations are to be on the outside of the locker. Decorating must be done before or after school. Balloons of any kind are not permitted in school. Locker combinations/locations are private and will not be given out by the office. Students are encouraged to keep their combinations private.
12. Personal electronic devices such as but not limited to cell phones, MP3 players, IPODs, communication devices, etc. will not be used during school hours unless under the supervision of a teacher. We discourage students from bringing these items to school. The school takes no responsibility for these items. **These items must be turned off and kept in the locker from 8:00 until 2:50 PM.** Electronic devices that are visible will be confiscated and returned to the student at

the discretion of the school.

13. For safety reasons shoes with wheels, skateboards, in-line skates, or scooters are not to be ridden or brought onto school property. Bicycles may not be ridden on school property and should be locked at the bike rack.
14. Face painting is only permitted during specified "School Spirit" days. Aerosol and pump sprays are not to be brought to school.
15. Students will ask for permission before videotaping or taking pictures while on school grounds.
16. Public displays of affection (hugging, kissing, holding hands, etc.) are not appropriate.
17. Students will follow the security procedures Washington has in place to keep the building safe.

The information contained in these pages may be summaries of school board policy. These statements may be amended during the school year without notice. More detailed information can be found on the District 203 Webpage (www.naperville203.org).

ACADEMIC INTEGRITY

Washington Junior High School students are expected to use genuine, sincere and fair means for the accomplishments of the tests, tasks, or projects from which evaluations of progress shall be determined. Please refer to the specific academic integrity policy of your grade level team. For further questions, please contact the assistant principal.

ACADEMIC SUPPORT

The Washington staff is committed to meeting the individual learning needs of the student. Support programs have been developed to serve students who need support as they learn skills that enable them to independently manage academics, take control of their own learning in a systematic and constructive approach, and develop positive relationships. Students are referred by their teams and counselors for appropriate supports. These supports may include Homework Club, After School Check Out, CATS mentoring, and Intervention Study Hall. Parent permission is required to enroll in these supports.

ACCEPTABLE DRESS

At Washington Junior High we expect students to wear attire that is appropriate for the academic setting. Inappropriate dress is defined in the district policy below:

DISTRICT POLICY

No garments, spiked or dangerous jewelry depicting distasteful symbols debasing the dignity of a person; no garment, jewelry depicting beer, alcohol, liquor, or drugs may be worn at school; no garments, jewelry with sexually explicit, obscene, or vulgar messages or symbols may be worn at school or at any school-sponsored activities. No coats, caps or bandanas may be worn inside the building. Decorating oneself (i.e. face-painting) is not appropriate.

In addition, at all the junior highs it is expected that:

- Students should wear clothing that completely conceals undergarments.
- All tops must have straps that are at least one inch wide.
- Tops must cover the midriff.
- Shorts must be reasonable in length.

Classroom teachers will make the determination if clothing does not meet this expectation and they will refer the student to the counselor. Students will receive one warning when their attire is inappropriate. After the warning, the student will be referred to the assistant principal.

ACCIDENTS

A school nurse is available daily. The health technician is available for the convenience of students who have become ill or injured or who need help with medical problems. Students must obtain a pass from their classroom teacher before reporting to the health office. This applies to all cases with the exception of an emergency. Students may not leave the school for illness/injury without first reporting to the health technician's office for authorization. The health office maintains a health record of student visits.

All accidents, no matter how minor, are to be reported to the teacher in charge, who will refer the student to the health office if necessary. Accidents occurring on the way to school should be reported to the health office immediately upon reaching the school building. The seriousness of an accident cannot always be determined at once, so to be on the safe side, report to the teacher in charge immediately.

AFTER SCHOOL ACTIVITIES

Students should leave the school grounds following the completion of the school day unless under the direct supervision of a teacher. Students involved in after-school athletic practices or events will be allowed to go to their lockers after they return from their competitions. Students staying for games must stay in the gym while they are waiting for the competitions to begin. Once students leave the building they will not be readmitted unless accompanied by an adult.

ATHLETICS

INTERSCHOLASTIC SPORTS

Interscholastic sports are offered to all 7th and 8th grade boys and girls at Washington. Students are required to have a current physical examination on file at school before they can try-out or participate for a sport. Interscholastic sports include Girls Volleyball, Cross Country, Football, Wrestling, Boys/Girls Basketball, Track, and Cheerleading.

DISTRICT 203 EXPECTATIONS FOR ATHLETIC EVENTS

1. Cheer and encourage teams in a positive manner.
2. Dispose of any food, drink or paper containers, etc.
3. Remain seated in bleachers until half-time or an official break in the game.
4. Remain in the building once an activity begins. (Stay in athletic area)
5. Respect other fans supporting their teams.

The sports program is an off-shoot of our educational program. Please remember that the students are not professionals. Please allow the athletes to play, the coaches to coach, and referees to referee! All concerns should be directed to the administrator on duty.

CO-CURRICULAR CODE OF CONDUCT

A co-curricular code of conduct has been developed for all Washington activities. Coaches and advisors will inform participants of its contents.

INTRAMURAL ACTIVITIES

A variety of intramural activities are offered to all students throughout the year. These activities are designed for students to learn new skills, meet new friends and have fun. Students should listen for the announcements and refer to Wildcat TV during lunch periods to learn of meeting dates and times.

ATTENDANCE

All students are required by law to attend school every day the school is in session. If a student is to be absent from school, the parent or guardian must call the school's absence line before 7:50 a.m.

To report an absence, call **630-420-6880**. The Attendance Line is open 24 hours a day. Parents should be prepared to give the following information: **name, id number, grade, and reason for the absence**.

Note: *Requests for homework should be made by e-mailing the teacher. Please do not request homework for student on the Attendance Line.*

Acceptable reasons for absence are as follows:

1. Student illness
2. Death in the family
3. Medical or dental appointments that cannot be scheduled at other times
4. Religious observances

A student who has been called in absent can return for the remainder of the school day only after first reporting to the main office. A student who becomes ill during the day is to report to the health office and the parent is contacted if the student has to be sent home. A student who must leave school for a medical or dental appointment should bring a note from the parent to the office before 8:00 a.m. and receive an early dismissal pass.

The school must be informed anytime the student will not be in school. Parents are notified if their students are not in school and are not called in on the attendance line. Excused absences are: illness, doctor's appointment, a death in the family and certain religious holidays, parental request. The district has a list of accepted religious holidays. Take Your Student to Work Day is not recognized by the district. Students missing that day will be counted absent but excused.

A valid doctor's note must be submitted after a student has missed five consecutive days, and/or who has missed 5% of the required days of attendance.

Pre-Planned Absences

Pre-planned absences represent an attempt to accommodate special and unique needs for approved student absence from school.

Steps for pre-planned absence approval: (must be followed in sequence)

1. The student brings a note from home explaining the preplanned absence and the date(s) requested.
2. The student picks up a Pre-planned Absence Form in the main office at least five days in advance.
3. The form is signed by all the student's teachers.
4. The form is taken home, read, and signed by the student's parent.
5. The form must be signed by all parties and returned to the main office at least two school days prior to the absence.

Failure to follow the steps listed above may affect student's privileges for homework, quizzes, tests, or other classroom activities.

Absence Reporting: The state guidelines are as follows: 0-50 minutes (tardy), 51-149 minutes (1/2 day), 150+ minutes (full day). Students entering as a late arrival without a note from the doctor will be considered tardy.

A student absent due to an infectious disease, surgery, rash or other illness requiring physician's care must bring a physician's health certificate to the health office before returning to school.

The assistant principal will follow the following steps when attendance becomes a concern:

- Parents will be notified with a letter
- Parents will be notified by phone
- The assistant principal will conference with the student
- The student will be put on an attendance contract
- The assistant principal will set up a parent-student conference

Truancy

A "truant" is a child subject to compulsory school attendance who is absent without valid cause from such attendance for a school day or portion thereof. The school will make every effort to work with the family to improve current attendance. This may include working with the SRO and or the Regional Superintendent Truancy Officer. Please refer to the Regional Office of Education for more information about truancy.

Tardy Policy

All students arriving late to school (up to 8:50 AM) will be marked as TARDY. Oversleeping is not an excused tardy.

Students with a credible doctor's admit slip may sign themselves back in to school. If a doctor's note is not presented when the student arrives, the student must be signed in by a parent or guardian. A student signing in without a parent's or doctor's note will be considered unexcused until documentation can be provided.

Students must arrive on time to their classes during the school day. Tardy/late due to illness (signed in by a parent) may be accepted three times a trimester before a doctor's note is required. After that, they will be handled as unexcused tardies. Students will receive the following discipline consequences during one trimester.

3-5 unexcused tardies:	Lunch detentions
6-8 unexcused tardies:	After school detentions
9+ unexcused tardies:	Saturday school detentions

Students are granted one family emergency tardy per trimester. By law, students missing first hour are marked 1/2 day absent from school. Students missing three academic classes are marked as a full day absence. (Lunch and supervised study are not classified as academic instruction.)

Early Dismissal

Students are not permitted to leave school grounds during the day without permission from the office. Any student who needs to leave the building during the school day must present a note, signed by a parent, to the office before 8:00 AM. The note should state student name & grade, why the student must leave the building, and the time leaving the building. All students leaving school will be given an early dismissal pass. Before leaving the building, the student should present his/her pass to the teacher and the parent should sign him/her out. Students returning from an early dismissal must be signed in by their parent or present a doctor's signed admittance card. Students missing academic classes will be marked absent (excused).

BULLYING

According to stopbullying.gov, bullying is "unwanted, aggressive behavior among school aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time." In order to be considered bullying, the behavior must be aggressive and include:

- An Imbalance of Power: Kids who bully use their power—such as physical strength, access to embarrassing information, or popularity—to control or harm others. Power imbalances can change over time and in different situations, even if they involve the same people.
- Repetition: Bullying behaviors happen more than once or have the potential to happen more than once.

Bullying is not tolerated at Washington Junior High. We want students to feel safe while they are at school. Students who feel that they are being bullied should follow these steps.

- Tell an adult in the building right away when it happens.
- Tell your parents
- If the bullying continues, tell your counselor and/or assistant principal.

BUS RIDERS

According to state law, students who live one and one-half (1.5) miles or farther from school by the most direct route are eligible to ride the school bus. Students may ride only that bus which stops nearest their home.

If students currently ride the bus, they may ride another student's bus or have a student ride their (if they are both bus riders) once they obtain an approved pass from the main office. To obtain this pass, they need to present their student IDs as well as parent permission notes from *each* student.

Students are required to obey the driver at all times. The privilege of riding the bus is dependent upon good behavior and observance of the rules and regulations. Bus riders are subject to all school rules. The purpose of these rules is to provide for safety and an enjoyable bus ride for all. Bus drivers are required to report any student who violates these rules and regulations to the Safety Director. Privileges to ride may be suspended. The student's privileges must be reinstated by the proper authority before the student may resume riding the bus. Any student who repeatedly violates the rules or commits a serious offense may have their bus riding privileges suspended for the entire school year. (This includes the privilege of going home with a friend or taking another bus rider home with them). Students who are suspended from riding the bus must be present in school on the suspension days.

All buses are under the supervision of the Director of Transportation for the district. If you have any problems notify the transportation office at (630)-420-6464. Any bus discipline problems should be reported to the assistant principal at school.

Student Expectations While Riding a School Bus

Because the safety of our students and staff is always the top priority, the following guidelines have been established for the NCUSD 203 bus riders. Parents are asked to help enforce these guidelines.

1. I will remain seated at all times
2. I will keep my hands and my head safely inside the bus
3. I will use appropriate language and voice at all times
4. I will always cooperate with my bus driver
5. I will always behave respectfully and report unsafe behavior
6. I will not eat or drink on the bus
7. I will help make sure the bus is litter free
8. I will never tamper with bus equipment or vandalize my bus
9. I will not be involved with or demonstrate violent behavior
10. I will show my students ID when requested
11. I understand for my safety that all district 203 policies apply while I am traveling to and from school

These rules have been established solely in the best interest of student safety. Buses are equipped with cameras which have visual and audio recording capabilities. These tapes are routinely reviewed. In the event of misconduct, tapes are reviewed by appropriate district personnel at which time disciplinary action may be initiated. Each year the students in District 203 complete a bus evacuation drill as required by Public Act 94-0600. (4:110 *Transportation*)

ELECTRONIC DEVICES

Personal electronic devices, such as but not limited to, cell phones, MP3 players, IPODs, communication devices, etc. must be kept in student lockers in the OFF position from 8:00am – 2:50pm. We discourage students from bringing these items to school and the school takes no responsibility for these items. Electronic devices that are visible will be confiscated and returned to the student at the discretion of the school. If a student is caught texting or using the electronic device during the school day, the device will be confiscated and referred to the main office. Discipline will be issued for violation of this rule.

WJHS believes that e-readers have the potential to increase student engagement in a variety of our content areas and students are allowed to bring e-readers to school if a parent permission slip is completed. Please be aware that the school does not take responsibility for damaged or stolen equipment.

EMERGENCY CLOSING OF SCHOOL

Closing of the entire district due to inclement weather will result in a phone message being sent to all parents. A Talk203 message will also be sent to all parents with a registered e-mail account.

Parents will only receive notice if schools are closed, otherwise the day will proceed as usual. Please recognize that no system is foolproof; a power outage or extreme demand on these systems could affect access to communications technologies. See district website for radio and TV listings.

FIELD TRIPS

WJHS sponsors and schedules a number of educational trips during the year. These trips enrich the curriculum taught and are a privilege initially offered to all students. The school assumes a significant responsibility in taking these trips. A student's school behavior prior to the trip must be cooperative and positive in order to be eligible for the field trip. Students not attending field trips are expected to be at school.

HALLWAY EXPECTATIONS

Students should not run in the hallway. Food or drink is also not permitted. Students should also keep their hands to themselves.

HEALTH SERVICES

The health office is located in the main office and is staffed by a health technician, from 7:30 a.m.-3:00 p.m. A school nurse is at the school weekly and is also available on an on-call basis. The health office is there for convenience of students who have become ill or injured or who need help with medical problems. Service should only be requested when needed. Students must obtain a pass from their classroom teacher before reporting to the health office unless it is an emergency. Students may not leave the school for illness/injury without first reporting to the health office for authorization. The health office maintains a health record of student visits.

A. Physical Exams

New students to the District are required to have a current valid Illinois physical. Athletes, including cheerleaders, must also have a current physical prior to tryouts. A separate physical is not required for students to participate in intramurals.

B. Physical Education Excuses

A student may be excused from participation in physical Education classes for up to three consecutive days with a note from parents. Thereafter, an excuse from a physician is required. The health office can excuse for one day.

C. Vision/Hearing Screening

Students are screened for vision and hearing routinely during their school experience by the DuPage County Health Department. Parents of students meeting referral criteria will be contacted. Parents/guardians may request additional vision and/or hearing screening at any time by contacting the health office.

D. Accidents

All accidents, no matter how minor, are to be reported to the teacher in charge, who will refer to the health office if necessary. Accidents occurring on the way to school should be reported to the health office immediately upon reaching the school building. An accident report will be filed through the Health office. Insurance forms cannot be given out without the proper accident report being completed. The seriousness of an accident cannot always be determined at once, so to be on the safe side, students should report to the supervising teacher immediately. If the health office is not open, accidents should be reported to the front office.

E. Communicable Diseases

Because many communicable diseases occur throughout the school year, and because most do not pose a serious health threat to the general population, we do not inform parents every time a new case of illness occurs. If you have a special need to know about cases of communicable diseases such as chicken pox or measles, etc occurring in your child's classroom, i.e. a family member has sickle cell anemia, is immunosuppressed or has similar health concerns, please inform your child's health office, and we will contact you if such an illness occurs in your child's class. The health office maintains a susceptible list and immediately informs these parents of any health threats

F. Student Medication

Students should not take medication during school hours or during school-related activities unless it is necessary for a student's health and well-being. When a student's licensed health care provider and parent/guardian believe that it is necessary for the student to take a medication during school hours or school-related activities, the parent/guardian must request that the school dispense the medication to the child and otherwise follow the District's procedures on dispensing medication.

No School District employee shall administer to any student, or supervise a student's self-administration of, any prescription or non-prescription medication until a completed and signed "School Medication Authorization Form" is submitted by the student's parent/guardian. No student shall possess or consume any prescription or non-prescription medication on school grounds or at a school-related function other than as provided for in this policy and its implementing procedures.

A student may possess an epinephrine auto-injector (EpiPen®) and/or medication prescribed for asthma for immediate use at the student's discretion, provided the student's parent/guardian has completed and signed a "School Medication Authorization Form." The School District shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication or epinephrine auto-injector or the storage of any medication by school personnel. A

student's parent/guardian must indemnify and hold harmless the School District and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine auto-injector and/or medication, or the storage of any medication by school personnel. Nothing in this policy shall prohibit any school employee from providing emergency assistance to students, including administering medication.

G. Student Illnesses

Students with any type of rash, sore, or other skin condition should not come to school until the condition has been evaluated and identified by a physician and a written physician release to return to school has been provided to the school health office. The release should include the diagnosis, treatment plan and any information about precautions/restrictions to take at school.

After a student has provided a written physician release for a student to return, any open wound or sore must be covered with a dressing taped on all four sides.

Students will benefit from being taught to never share personal items when active in the community, at home, or school such as clothing, uniforms, sports equipment, towels, skin balms or lotions, razors, water bottles, bar soap, combs, brushes, etc. Students should always report any skin lesions to an adult. Following these simple precautions, and good hygiene practices such as effective hand washing, can help prevent the spread of many communicable diseases.

HOMELESS STUDENTS

District Homeless Liaison: Lisa Xagas

Phone (630) 420-6564

A homeless child as defined by state law, may attend the District school that the child attended when permanently housed or in which the child was last enrolled. A homeless child living in any District school's attendance area may attend that school. Transportation shall be arranged according to State law. If a dispute arises regarding a homeless child's rights, the Superintendent shall inform his or her parents(s)/guardian(s) of the availability of an investigator, sources for low cost or free legal assistance, and other advocacy services in the community.

HOMEWORK

All students are given regular homework assignments. These assignments are used to supplement and enhance the activities of the regular school programs. Each team will have a method to ensure that students can access their homework from home.

I.D. CARDS

I.D. Cards will be used for personal identification as well as checking out materials, purchasing items from the cafeteria, and admittance onto the school bus. Replacements can be purchased through the Learning Resource Center for \$5.

INFINITE CAMPUS

District 203 uses Infinite Campus, an online system that allows parents to view student schedules, attendance, discipline and grades. Infinite Campus is in use at the high school and junior high school levels. Parents receive one-time-use access keys, which are necessary to initially register parent accounts. Parents with keys will be able to access available information about their younger students at the various participating schools as well.

LASER POINTERS

Laser pointers are not toys and should not be brought to school. Directing the light from a laser pointer or “dot” upon any person, building, vehicle, or other object can be harmful. The only exception to the rule is if the student is under the direct supervision of a teacher and it is being used for an educational purpose.

LEARNING RESOURCE CENTER

Washington’s Learning Resource Center supports the curriculum as well as the recreational reading of its students and faculty by providing books, magazines, and audio-visual materials. Students are permitted to check out any book except those on reserve, for a period of fourteen days. They may be renewed after that time. Reference books may be checked out overnight. Lost books must be paid for. Students must have a student ID to check out books.

Washington students also have access to a collection of databases through the school or district’s subscription, and therefore need a username and/or password to access these from home. Students are encouraged to use the research links or search engines through the Washington website to complement their print research materials.

LOST AND FOUND

Articles which are found around school will be placed on the shelves outside the main office. Small items (glasses, jewelry, etc.) are kept in the main office. Items left for more than a month are donated to local charities. **Please put name on all articles.** Items found on school property are expected to be turned into the Lost and Found. Students in possession of lost items may receive a consequence for theft. Students that are missing items of value should report it to the School Resource Officer.

LOCKERS AND LOCKER DECORATING

Each student is assigned a personal hall locker for which she/he is responsible. Lockers are the property of School District 203 and not the students to whom they are assigned. We cannot emphasize enough that locker combinations must be kept private and not shared with anyone.

Please keep the following in mind for locker decorating:

1. Decorations should be placed on the locker only, and must not interfere with the operation of the locker or those next to it.
2. Decorations must be appropriate for school and not include images that violate school policy.
3. Decorations must be easily removed from the lockers and may not permanently damage the lockers in any way. Only magnets or sticky tac must be used (no tape).
4. Decorations must be taken down one week after they are put up.
5. Decorations made for athletics can stay up for the season, but must be removed one week after the season is completed.

LUNCH HOUR

For students who do not bring their own lunch, a hot lunch program is offered at Washington. Money is not loaned out to students for lunches. Parents are allowed to bring food for their student and only their student. Lunches may be dropped off in the bins at the front lobby. Students may not arrange or have food delivered from outside sources during the lunch hour. School policy does not allow birthday treats. Only school sponsored parties are permitted during lunch.

LUNCHROOM RULES

1. Students should use classroom voices and be quiet when directed and during announcements made by lunchroom supervisors.
2. Students should sit down when they enter the cafeteria and must ask permission to leave/switch tables.
3. Ask permission before using washroom.
4. Students are to remain in the cafeteria until dismissed for recess. Students may only leave the room/recess area when they have a pass from their teacher.
5. If a student spills something or leaves a mess, he/she is responsible for cleaning it up.
6. Food and beverage in the cafeteria only.
7. Bring your coats to lunch.

RECESS RULES

1. Please keep your hands to yourself. No pushing or shoving.
2. Other than playground equipment, no other items should be thrown.
3. Students are not permitted to play with or on snow.
4. Line up when bell sounds to go in.

MAKE-UP WORK

Students are responsible for making up all work missed due to absence. Missing work can be picked up starting with the third day of absence. Please email the team teachers for this request or contact their counselor. Homework can be picked up at the front office after 3:00 p.m.

Students will be allowed the total number of school days absent in order to make up work missed, e.g., if a student is absent for five days, he/she will be allowed five days to make up the work, unless other arrangements are made with the teacher. Students suspended from school must turn all their work in on the day they return.

8th GRADE CELEBRATIONS

The end of the year is an exciting time for our 8th graders. They take busses to Chicago and go on a boat cruise for their class trip. Also, the 8th Grade Moving On is a ceremony of the student's completion of junior high. It takes place during the last week of school and family members are welcome to attend.

Disciplinary consequences may prevent a student from attending either/or celebrations.

MOVING/TRANSFER PROCEDURE

If a pupil is moving from Washington to another school, the office should be notified in advance of departure. If possible, the office would like to know the name and address of the new school. On the last day of attendance at Washington, the student should pick up a check-out sheet from their counselor. As he/she attends classes, all books and equipment should be returned. The check out sheet must be returned to the counselor at the end of the day.

OFFICE REFERRALS

It is our belief that teachers, parents, and administrators must work together to create a positive behavior program for the students at WJHS. Teachers will attempt to handle all discipline problems that arise under their supervision. If repeated attempts to solve the problem fail, the student will be referred to the assistant principal. The assistant principal will take the appropriate steps necessary to remediate the problem. Consequences ranging from a conference, detention, Saturday school, suspension and/or expulsion from school are possible. Office detentions are served after school ranging from 1/2 hour to 2 hours in length.

Saturday School

Saturday School detentions may be given in lieu of an internal or external suspension. This decision is made by the principal or assistant principal. Saturday school is attended from 7:30 AM until 11:30 AM on Saturday morning at Lincoln Junior High. Students that fail to show up at a Saturday School will be suspended from school the following school day.

In-School Supervised Study

Infractions of the discipline code may result in a temporary removal from typical classroom activities. In-School Supervised Study is served in the room next to the assistant principal's office. Students are required to do work, receive help from their teachers (when available) and complete the tasks before they leave. In-School Supervised Study infractions can last for several periods of the day to the entire day. Students that misbehave may have their time extended. Parents will be notified if they are needed to provide transportation after school. They may attend activities after the suspension is completed. Students will not eat in the cafeteria.

External suspensions

External suspensions remove the student from the educational setting for a specified number of days. Students are not allowed on school district property without permission of the school. They may not attend any district activities until their next day of attendance. Any work assigned is expected to be handed in when they return.

REPORT CARDS

Report cards are issued three times per year, at approximately twelve week intervals. Parents have the ability to check the status of their student's grades on-line. Each parent is given a code to access this information on the Infinite Campus Website. Each team will tell the parents how often the site will be updated.

Grading Scale	
92-100%	A
90-91%	A-
88-89%	B+
82-87%	B
80-81%	B-
78-79%	C+
72-77%	C
70-71%	C-
68-69%	D+
62-67%	D
60-61%	D-

SAFETY DRILLS AND PROCEDURES

Lock Down

Continue Instruction or Take a Position of Safety

In the certain situations it may become necessary to secure the building and the movement of individuals from area to area. The purpose of lockdown procedures is to maximize the school's ability to investigate situations and maintain a safe environment in a heightened level of security.

Building Evacuation

Fire/Evacuation drills are held several times during the year. Every room has a chart telling students what route to take in case of fire. When the fire alarm is sounded, all pupils should walk quickly and silently to designated exits outside the building. Students are to vacate the building as a class, remaining with the classroom teacher. No one should re-enter the building until an all-clear signal has been given by appropriate personnel.

Shelter in Place

Tornado drills are conducted annually. Every room as a map indicating where students and staff should be in the event of a tornado. When the tornado alarm is sounded, students and staff remain in their classrooms or proceed to the designated tornado location and follow teacher directions for appropriate tornado procedures.

SCHOOL RESOURCE OFFICER

Washington Junior High School currently has a School Resource Officer (SRO) assigned to our building as well as having responsibilities at another District 203 Junior High. The purpose of the SRO program is to bridge the gap between police officers and young people and increase positive attitudes toward police and law enforcement. The SRO will provide law-related education to students, parents, and staff and provide assistance to the entire school community.

STUDENT MESSAGES

Please call the main office if you need to get a message to your student during the school day. We will make every effort to get the message to the student as soon as possible. We strive not to interrupt class to call down students.

Students are encouraged to develop routines which provide time to ensure they bring all necessary books, papers, lunches, etc. to school each day. Should there be an occasion when it is necessary to drop something off for a student, parents should sign in at the front desk, place the item in the appropriate grade level bin.

STUDENT SERVICES

Each student is assigned a counselor who works with the student in a variety of ways. The counselors, social worker, and psychologist, are concerned with students' orientation to school, the adjustments of individuals to the total school setting, and the development of maturity, responsibility, and a good self concept. Students may see the student services staff by requesting an appointment.

TALK 203

Talk203 is District 203's communication system, which combines both telephone and email notifications to our families, staff and community within one provider, Blackboard Connect. Messages are issued at both the school level and district-wide and range from information regarding forthcoming events, to important decisions affecting students and staff, to emergency bulletins such as weather-related school closings.

Since Talk203 is tied to our Student Information System, any parent who has provided a phone number and an email address to the District during the student registration process will be automatically be included in the database to receive Talk203 messages. If parents did not provide an email address at registration, you may be added to the system (or change your existing information) by logging into your i-Parent account. Instructions are found on the i-Parent page, accessible from the homepage of the District website: www.naperville203.org.

D203 TECHNOLOGY/ACCEPTABLE USE POLICY

Acceptable Use

All use of the District's connection to Electronic Networks must be in support of education and/or research, and be in furtherance of the School Board's stated goal. Use is a privilege, not a right. Students and staff members have no expectation of privacy in any material that is stored, transmitted, or received via or deleted from the district's Electronic Network or district computers. General rules for behavior and communications apply when using the Electronic Networks. The District's acceptable use for Access to Electronic Networks contains examples of the appropriate uses, ethics, and protocol. Electronic communications and downloaded material may be monitored or read by school officials.

Internet Safety

The District shall have a filtering device that blocks entry of computers connected to the Internet to visual depictions that are (1) obscene, (2) pornographic, or (3) harmful or inappropriate for students, as defined by the Children's Internet Protection Act and as determined by the superintendent or designee. The superintendent or designee shall enforce the use of such filtering devices. An administrator, supervisor, or other authorized person may disable the filtering device for bona fide research or other lawful purpose, provided the person receives prior permission from the superintendent or system administrator. The superintendent or designee shall include measures in this policy's implementation plan to address the following:

1. Limiting student access to inappropriate matter as well as restricting access to harmful materials;
2. Student safety and security when using electronic communications;
3. Limiting unauthorized access, including "hacking" and other unlawful activities; and
4. Limiting unauthorized disclosure, use and dissemination of personal identification information.

The failure of any student, teacher or staff member to follow the terms of the acceptable use for Access to Electronic Networks, or this policy, will result in the loss of privileges, disciplinary action, and/or appropriate legal action.

The superintendent or his/her designee is authorized, as he or she determines necessary, to revise the regulations governing the use of electronic networks.

Computer Use--Expectations

The expectations for students using the Computer Lab, the LRC computers or school laptops are as follows:

General Guidelines:

- **School computers are to be used for school assignments only!**
- Be respectful of others and of the equipment.
- Be responsible for yourself and the work you're assigned to do.
- Keep chairs flat on the floor.
- Work quietly.
- Adhere to copyright laws using proper citations.
- Leave the room during the period only with adult permission, signing out and getting a pass.

1st offense: Automatic loss of privileges

- Visiting inappropriate sites on the Internet.
- Touching anyone else's computer or keyboard without permission.
- Inappropriate or disrespectful behavior.

1st offense: Automatic referral

- Sending or receiving email, visiting game sites, blog sites, etc. on any school computers.
- Changing any computer settings: including Home Page, "wallpaper", etc.
- Changing any hardware: including unhooking mice, cables or wires, etc.
- Damage to computers or peripherals.
- Logging onto someone else's user ID or modifying another's files without permission.

TESTING

District 203 administers several batteries of standardized tests to junior high students in order to assess students' achievement and aptitude, as well as to assist in determining placement in special programs and classes. 8th graders will take the EXPLORE tests that are administered in September. The PARCC test will be administered to all students this spring. The performance series test will also be administered to all students at least twice a year. Families will be notified in advance of specific dates.

VIDEO CAMERAS AND/OR MONITORS

To assist in maintaining security and to deter inappropriate conduct, the School District may position video cameras and/or monitors in public areas of school property, such as hallways, stairwells, gymnasium, cafeteria, school buses, and exterior locations of school buildings. Appropriate disciplinary action may be taken for misconduct which is recorded or observed from the cameras and/or monitors.

VIDEO TAPING AND PHOTOGRAPHING OF STUDENTS

During the course of the school year, you will be involved in many school activities that may be captured on video or photographed for sharing and/or placement of the school website or in District publications. Videotaping and photographing of children in special education settings for non-educational purposes will be authorized only with parent consent. Outside of special education settings, students may be videotaped or photographed by parents, observers, school employees, students, and news media personnel from time to time while participating in school activities. If your parents desire that you not be videotaped or photographed in these circumstances (outside of special education settings), please be sure to have them sign the Permissions Denial form that is sent annually in the registration packet and return it to the school. This form also provides for exclusion of family contact information (in the Home and School Directory. The Permissions Denial form must be signed and submitted to the principal at the beginning of each school year to avoid any misunderstandings. The form may be accessed on the District 203 website at the following link. <http://www.naperville203.org/assets/PermissionsDenialForm%2Epdf>.

VISITORS

All visitors must sign in and wear a visitor's badge before they enter the building. Students who are not enrolled at Washington Junior High School must make prior arrangements with a teacher to visit. Former students must be under the supervision of an adult when in the school building.

Students

Student Discipline

Philosophy of Student Conduct

The Board of Education believes that student behavior should reflect standards of good citizenship. Students are expected to conduct themselves within the bounds set by the Board of Education and, as hereby authorized, the administrative regulations set forth by the Superintendent or his/her designee.

The basic principles guiding student behavior are consideration for the rights and well-being of others, cooperation with all members of the school community (which includes staff, students, community members, Board of Education and parents) and respect for oneself and others.

Rules and guidelines established by District 203 are intended to encourage positive, constructive, and responsible student behavior and an environment conducive to learning. All members of the school community are responsible and obligated to familiarize themselves with the rules and guidelines governing student conduct.

The Board especially believes that, if staff, parent(s) or guardian(s), and students know and understand the expectations for student conduct and the consequences for not meeting these expectations, behavior problems in our schools will be reduced and a better educational environment will prevail.

All members of the school staff share responsibility for maintaining good discipline and presenting positive role models. Behavior problems should be reported and handled promptly for the benefit of the student and the school. Recognizing that each situation is unique and that administrative discretion is necessary, the goal is to implement the appropriate disciplinary action needed to change the undesirable behavior and maintain an orderly school environment.

The best interest of the student and the welfare of others are the motivating forces behind this philosophy.

Additional Interventions Related to Discipline Code

The District is concerned for the health, safety, and well-being of all students and recognizes that students' problems as they are manifested in school -- specifically pertaining to behavior, attendance, health, and academic issues, may impact their ability to learn.

The District recognizes these issues as legitimate educational concerns, and seeks to address them, because they can influence student learning. The District offers assistance, support, and interventions. Forms of prevention/education may include observation of inappropriate behavior, intervention at appropriate levels, encouragement of professional assessment, referral, and support/aftercare.

Notification Regarding School Searches

Students are hereby notified that school lockers, desks, storage facilities and other school property are subject to searches at any time for any reason. Furthermore, students have very limited expectations of privacy on school property and are hereby notified that, to further the school's interest in the educational needs and safety of all students, the school may search any student property, including bags, backpacks, clothing, purses, any electronic device including computers, tablets, telephones, cameras or other electronic devices that have the ability to take, store, display, or send images, videos, or text messages with embedded images, and automobiles, whenever the administration deems it to be necessary.

Substance Abuse

To ensure the highest standards of learning in the classroom, District staff will urge students to abstain from the use of chemical substances, identify student behavior which may indicate chemical involvement, use or abuse, and implement intervention or support services along with appropriate disciplinary action.

Student Discipline

School District 203 believes in the dignity and uniqueness of each individual. In order to maintain a learning and work environment that is safe and promotes excellence in education, District 203 encourages respect for all persons and will not tolerate harassing, bullying or intimidating behavior.

The primary responsibility for student discipline within the school rests with the individual Building Principal. The primary responsibility for the maintenance of discipline within the classroom lies with the individual classroom teacher. Corporal punishment shall not be used. Corporal punishment is defined as slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property.

The Board of Education has established specific rules and regulations to govern the discipline of its students when a student's conduct constitutes gross disobedience or gross misconduct, as determined by the Administration or the Board.

Special Education students (those with an I.E.P.) exhibiting gross disobedience or gross misconduct shall, where appropriate, be disciplined in accordance with laws and regulations governing special education.

Students who are suspended externally or expelled are to be excluded from all District 203 activities and property for the duration of their suspension or expulsion. A student who is subject to suspension or expulsion as provided in this Section may be eligible for a transfer to an alternative school program in accordance with Article 13A or 13B of the School Code. A student must not be denied transfer because of the expulsion, except where the transfer would cause a threat to the safety of students or staff in the alternative program.

Each parent/guardian will receive a copy of the student discipline policy within 15 days after school begins or when the student enrolls if it is after the beginning of the school term. Within the first week of school the students will be helped to understand the contents of the discipline policy. Students will be required to sign a receipt of the handbook.

The items within each classification are simply examples of ways in which a particular classification may be violated. These examples in no way limit the Board's ability to discipline students for violations which are not specifically listed. In addition, a violation shall be interpreted to include either an actual commission of an offense or an attempt to commit an offense.

Notwithstanding designation of a specific place below, students are subject to disciplinary action for misconduct or disobedience occurring on school grounds, at school-sponsored activities, in connection with student transportation, or at any place where the misconduct or disobedience has a reasonable relationship to school by disrupting, interfering with, or adversely affecting the school environment, school operations, or an educational function. Incidents involving batter, firearms, or drugs will reported to the Illinois State Board of Education Student Incident Reporting System. In addition, Administrators shall report violations to the Naperville Police Department or other law enforcement agencies, as appropriate.

Classification No. 1

Students committing or involved with this type of violation are subject to disciplinary action ranging from conferring with a staff member or administrator to expulsion from school. Continued infractions of this classification will have a cumulative effect in terms of disciplinary action. The following are examples of Classification #1 violations:

1. Excessive tardiness.
2. Class and/or school truancy. Current city ordinances and state law regarding truancy will be strictly enforced by school officials.
3. Off Campus Violation. Once students arrive on campus they must remain on campus until the end of their scheduled school day unless authorized or approved by the building or district administration.
4. Violation of the disciplinary rules and regulations contained in the Student Handbook not otherwise covered in this policy.
5. Misconduct or promotion of misconduct on School District property, at school sponsored activities, or as a school bus passenger.
6. Disruptive behavior which interferes with the educational atmosphere in the school or at any school-sponsored activity.
7. Gambling.
8. Forgery and/or falsifying information.
9. Cheating/Plagiarism.
10. Use of profane or obscene language.

11. Unauthorized use of school property.
12. Disregard for student parking regulations.
13. Insubordination to a School District employee.
14. Trespassing on School District property.
15. Posting of signs and/or other materials without administrative approval.
16. Violation of Bus Conduct Policy or related Administrative Regulations.
17. Use of cellular phones and any other electronic communication devices from the beginning of the first class period until the end of the last class period unless authorized or approved by the building or district administration.
18. Use of any electronic device including computers, tablets, telephones, cameras or other electronic devices that have the ability to take, store, display, or send images, videos, or text messages with embedded images on school grounds during the course of the school day unless authorized or approved by the building or district administration. Inappropriate use of such devices is prohibited at all times on school grounds and at all school sponsored activities. This may include displaying, sending or posting at any time any images, video, and/or text messages produced without permission.
19. Unauthorized or improper use of, or access to, the District's computers, computer system, e-mail, internet access, or other information system applications and components, including violation of the "Acceptable Use Policy."
20. Wearing hats, caps, or head-coverings of any kind by individuals from the time they enter the school building until they exit the school building unless otherwise approved by the Building Principal or required for religious purposes. Wearing coats, jackets, and other outdoor wear in the building during the school day (from the first class period bell until the bell ending the last class period), unless otherwise approved by the Building Principal. Coats and hats are to be stored in student lockers or other designated places during the school day.
21. Wearing or display of garments, objects, jewelry, or body art that depict distasteful symbols debasing the dignity of a person or that depict or promote use of alcohol or drugs or that contain sexually explicit, obscene, or vulgar messages or symbols at school or at any school-sponsored activity. Wearing or display of spiked or dangerous jewelry at school or at any school-sponsored activity.
22. Participating in any act, possession, distribution and or transfer of any material of a sexual nature.
23. Perpetrating on an unwilling person an act which is of a sexual nature.
24. Possession of lighters, matches or other such materials.
25. Failure to follow student schedule.
26. Demonstrating aggressive behavior or behaviors that put the student at risk for aggressive behavior. Aggressive behavior is defined as conducts and behaviors towards others that appear to terrorize, intimidate or start fights.
27. Harassment, which is often, but not always, associated with race, ethnicity, religion, gender, sexual orientation, socioeconomic status, or physical differences, and which

includes intimidation, threatening individuals or inciting the participation of others in such behavior through, but not limited to, the use of email, web sites, social networking sites, voice mail, or any other verbal, written or electronic communication.

28. Bullying.

29. Any activity on or off school property that interferes with, disrupts or adversely affects the school environment, school operations or educational function.

Classification No. 2

Students committing or involved with this type of violation are subject to immediate suspension and/or expulsion. The following are examples of Classification #2 violations:

1. Fighting.
2. Damage resulting from misconduct; intentional damage to school property or personal property of School District employees, students or others; or criminal damage to property of any such persons. (Restitution will be required for any violation of this provision).
3. Smoking, possession, use, sale, or distribution of tobacco products or nicotine delivery device (e-cigarette, vapor pen) in any form on school grounds or at any school related activity. Smoking, possession of a lighted cigarette or use of tobacco products on adjacent property or within visible sight of the school grounds. Violation of any current city ordinances and state law regarding tobacco. Students under the age of 18 will be referred to the Naperville Police Department for additional intervention.
4. Gross insubordination or disrespect toward Board members, administrators, teachers, custodial staff, secretarial staff, food service employees and other School District employees and volunteers.
5. Theft, including taking the property of others without their permission or consent. Possession of stolen items. Possession of tools that are used to gain possession of another person's property.
6. Possession or use of fireworks (i.e., smoke bombs, stink vials, firecrackers, caps, etc.).
7. Participation in any unauthorized club, secret society, satanic activity, and/or gang activity. This includes, but is not limited to the display, wearing, or possession of contemporary gang identifiers, the use of gang hand signals, the solicitation of others for membership, and requesting payment of dues, insurance, or other forms of protection from individuals. This also includes intimidating, or threatening an individual or inciting others to participate in any form of physical violence involving a person or property.
8. Use of derogatory comments which are often, but not always, associated with race, ethnicity, religion, gender, sexual orientation, socioeconomic status, or physical differences, with the intent to be disrespectful.

9. Hazing, aggressive or demeaning behavior that does or may result in physical, emotional, or psychological harm to another or urging other students to engage in such conduct.
10. Sexual harassment is a form of sex discrimination that involves sexual advances, requests for sexual favors, the distribution or transfer of images, or other conduct of a sexual nature when such conduct interferes with an individual's educational performance or creates an intimidating, hostile or offensive educational environment. Refer to Administrative Regulation #7.20-R for further definitions of Sexual Harassment.
11. Possession of an over the counter drug.

Classification No. 3

Students committing or involved with this type of violation are subject to immediate suspension and/or expulsion. This type of misconduct is considered flagrant and carries the most severe consequences. The following are examples of Classification #3 violations:

1. Possession of a weapon. For purposes of this provision, "weapon" means a firearm (as defined below), including any gun, handgun, rifle, shotgun, or machinegun; a BB gun; pellet gun; air gun; paintball gun; pneumatic gun; spring gun; ammunition for any of the foregoing; knife; razor; stiletto; throwing star; dagger; dirk; broken bottle or other piece of glass; metal knuckles or other knuckle weapon, regardless of its composition; billy club; bludgeon; black-jack; sling-shot; sand-club; sand-bag; stun gun or taser; tear gas gun projector or bomb or any object containing noxious liquid gas or substance; or any other weapon or instrument of like character, or "look alikes" of any weapon as defined herein; or any other object that is used to inflict harm, is used to threaten harm, or has been modified so that it can inflict harm.
"Firearm" is defined as: (A) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (B) the frame or receiver of any such weapon; (C) any firearm muffler or firearm silencer; or (D) any explosive, incendiary, or poison gas-(i) bomb, (ii) grenade, (iii) rocket having a propellant charge of more than four ounces, (iv) missile having an explosive or incendiary charge, (v) mine, (vi) device similar to any of the devices described in the preceding clauses.
2. Actions threatening the well-being of Board members, School District employees, students, volunteers, or other persons including physical assaults upon School District employees, Board members, students, volunteers, or other persons.
3. Transfer, sale, purchase, possession, use, abuse of, or being impaired by any alcoholic beverage, intoxicant, prescription drug not properly prescribed, inhalant, narcotic, cannabis, so-called "pep pills" or "speed", tranquilizers, "look-alike" drugs or any other controlled substance, or other illegal substance while on school premises or attending school-sponsored activities. Transfer, sale, purchase, abuse of, or being impaired by a non-prescription drug. The terms transfer, sale and purchase include any involvement in such activity or the attempt to conduct such activity.

The terms "possession" and "use" shall include possession or use by a student who has consumed, or is impaired by, or reasonably appears (such as through odor or behavior) to have consumed or be impaired by, any of the aforementioned substances, whether prior to entering school or at any school-sponsored event.

The term "intoxicant" includes any substance which is not properly prescribed and which, if used, is intended to produce an altered physical or mental state, including, for example, an inhalant which produces a "high".

4. The possession or use of any drug paraphernalia.
5. Use or possession of anabolic steroids not properly prescribed.
6. Activating or causing to be activated a false fire alarm or disaster alarm.
7. Make or cause to be made a bomb threat.
8. Deliberately causing, attempting, or threatening to cause injury to another person.
9. Possession or use of an explosive or incendiary device.
10. Any activity prohibited by criminal law or municipal ordinance.

Weapons in School

The Board of Education may expel a student for a weapons violation for a definite period of time not to exceed 2 calendar years, as determined on a case by case basis. Prior to any expulsion hearing, the Administration will make a recommendation to the Superintendent for the term of the expulsion based on the circumstances involved with the student.

A student who is determined to have brought a weapon to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of not less than one year.

(1) A firearm. For the purposes of this Section, "firearm" means any gun, rifle, shotgun, weapon as defined by Section 921 of Title 18 of the United States Code, firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act, or firearm as defined in Section 24-1 of the Criminal Code of 1961. The expulsion period under this subdivision (1) may be modified by the Superintendent, and the Superintendent's determination may be modified by the Board on a case-by-case basis.

(2) A knife, brass knuckles or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including "look alike" of any firearm as defined in subdivision (1) of this subsection (d). The expulsion requirement under this subdivision (2) may be modified by the Superintendent, and the Superintendent's determination may be modified by the Board on a case-by-case basis.

Expulsion or suspension shall be construed in a manner consistent with the federal Individuals with Disabilities Education Improvement Act.

Early Identification - Aggressive Behavior

Any school staff member, who identifies a student as having demonstrated aggressive behavior, or behaviors that put the student at risk for aggressive behavior, shall refer the student to the building administrator. The building administrator shall establish procedures by which teachers may refer such a student. The building administrator shall determine whether the conduct and behavior of the student are of such a nature and degree that the student is at risk for aggressive behavior. The building administrator shall promptly notify the student's parents or guardian of the referral and shall attempt to schedule a parent-teacher conference to discuss the referral and to recommend such available early intervention procedures as are deemed reasonably appropriate.

Required Notices

A school staff member shall immediately notify the building principal as soon as possible in the event that he or she (1) observes any person in possession of a firearm on or around school grounds (2) observes or has reason to suspect that any person on school grounds is or was involved in a drug-related incident, or (3) observes a battery committed against any staff member. Such action may be delayed if immediate notice would endanger students under his or her supervision. Upon receiving such a report, the building principal or designee shall immediately notify the student's parent(s)/guardian(s), the State Police and the local law enforcement agency.

Reciprocal Reporting

The Superintendent is authorized to follow the provisions of the School Code of Illinois to create administrative regulations which include guideline procedures to establish and maintain a reciprocal reporting system between the school district and local law enforcement agencies regarding criminal offenses committed by students.

LEGAL REF.: Gun-Free Schools Act, 20 U.S.C. § 7151 et seq.

20 U.S.C. § 6081.

105 ILCS 5/10-20.14, 5/10-21.10, 5/10-22.6, 5/10-27.1A, 5/10-27.1B,
5/24-24, and 5/31-3.

720 ILCS 5/12-6.1.

23 Ill. Admin. Code §§ 1.210 and 1.280.

720 ILCS 5/12-10

710 ILCS 5/12-10.1

CROSS REF.: 5:230 (maintaining student discipline), 6:110 (truant's programs), 7:20
(harassment of students prohibited), 7:70 (truancy), 7:130 (student rights and
responsibilities), 7:140 (search and seizure), 7:150 (police interrogation), 7:160
(student appearance), 7:170 (vandalism), 7:180 (bullying, intimidation and
harassment), 7:183 (open campus/lunch), 7:200 (suspension procedures),
7:210 (expulsion procedures), 7:220 (bus conduct), 7:230 (student with
disabilities), 7:240 (high school co-curricular code), 8:30 (conduct on school
property)

ADOPTED: May 7, 1996

Revised: April 19, 2010

Revised: April 18, 2011

Revised: April 16, 2012

Revised: April 15, 2013

Revised: April 21, 2014

Washington Databases

<http://schools.naperville203.org/washington/>

Ebsco Researcher: Search for articles, magazines and newspapers.

School and Home Username:

School and Home Password:

Culturegrams: Information on countries and states. *No passwords needed at school.*

Passwords required at home:

Home Username:

Home Password:

Worldbook Online: Encyclopedia. *No passwords needed at school.*

Passwords required at home:

Home Username:

Home Password:

Opposing Viewpoints: Current topics affecting American society.

School and Home Password:

netTrekker: Approved search engine.

School & Home Username:

Password:

AP Images: Photos from the Associated Press. *No passwords needed at school.*

Passwords required at home:

Home Username:

Password:

Visual Thesaurus *no passwords needed at school.*

Passwords required at home:

Username:

Password:

Science Safety Contract

PURPOSE

Science is a hands-on laboratory class. However, science activities may have potential hazards. We will use some equipment and animals that may be dangerous if not handled properly. Safety in the science classroom is an important part of the scientific process. To ensure a safe classroom, a list of rules has been developed and is called the Science Safety Contract. These rules must be followed at all times. Additional safety instructions will be given for each activity.

No science student will be allowed to participate in science activities until this contract has been signed.

SAFETY RULES

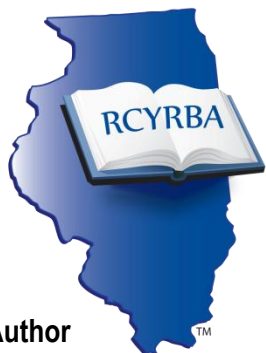
1. Conduct yourself in a responsible manner at all times in the science room. Horse play, practical jokes, and pranks will not be tolerated.
2. Follow all written and verbal instructions carefully. Ask your teacher questions if you do not understand the instructions.
3. Do not touch any equipment, supplies, animals, or other materials in the science room without permission from the teacher.
4. Perform only authorized and approved experiments. Do not conduct any experiments when the teacher is out of the room.
5. Never eat, drink, chew gum, or taste anything in the science room.
6. Keep hands away from face, eyes, and mouth while using science materials or when working with either chemicals or animals. Wash your hands with soap and water before leaving the science room.
7. Wear safety glasses or goggles when instructed. Never remove safety glasses or goggles during an experiment. There will be NO exceptions to this rule!
8. Keep your work area and the science room neat and clean. Bring only your laboratory instructions, worksheets, and writing instruments to the work area.
9. Clean all work areas and equipment at the end of the experiment. Return all equipment clean and in working order to the proper storage area.
10. Follow your teacher's instructions to dispose of any waste materials generated in an experiment.
11. Report any accident (fire, spill, breakage, etc.) injury (cut, burn, etc.), or hazardous condition (broken equipment, etc.) to the teacher immediately.
12. Consider all chemicals used in the science room to be dangerous. Do not touch or smell any chemicals unless specifically instructed to do so.
13. Always carry a microscope with both hands. Hold the arm with one hand; place the other hand under the base.
14. Treat all preserved specimens and dissecting supplies with care and respect.
 - a. Do not remove preserved specimens from the science room.
 - b. Use scalpels, scissors, and other sharp instruments only as instructed.
 - c. Never cut any material towards you- always cut away from your body.
 - d. Report any cut or scratch from sharp instruments to the teacher immediately.
15. Never open storage cabinets or enter the prep/storage room without permission from the teacher.
16. Do not remove chemicals, equipment supplies, or animals from the science room without permission from the teacher.
17. Handle all glassware with care. Never pick up hot or broken glassware with your bare hands.
18. Use extreme caution when using matches, a burner, or hot plate. Only light burners when instructed and do not put anything into a flame unless specifically instructed to do so. Do not leave a lit burner unattended.
19. Dress properly – long hair must be tied back, no dangling jewelry, and no loose or baggy clothing. Wear aprons when instructed.
20. Learn where the safety equipment is located and how to use it. Know where the exits are located and what to do in case of an emergency or fire drill.

AGREEMENT

I _____, (student name) have read and understand each of the above safety rules set forth in the contract. I agree to follow them to ensure not only my own safety but also the safety of others in the science classroom or laboratory. I also agree to follow the general rules of appropriate behavior for a classroom at all times to avoid accidents and to provide a safe learning environment for everyone. I understand that if I do not follow all the rules and safety precautions, I will not be allowed to participate in science activities.

Important Questions: Do you wear contact lenses? Y or N Are you color blind? Y or N
Do you have any allergies? Y or N If so, Please List _____

Student Signature _____ Date _____



2015 Master List

Rebecca Caudill Young Readers' Book Award

Illinois Children's Choice Award

Author	Title	Publisher	Pub Date	Interest Levels
Applegate, Katherine	The One and Only Ivan	HarperCollins	2012	4-6
Barrow, Randi	Saving Zasha	Scholastic	2011	5-8
Bauer, Joan	Almost Home	Viking	2012	5-8
Close, Chuck	Chuck Close: Face Book	Abrams	2012	4-8
Fitzmaurice, Kathryn	A Diamond in the Desert	Viking	2012	5-7
George, Jessica Day	Tuesdays at the Castle	Bloomsbury	2011	4-8
Green, Tim	Unstoppable	HarperCollins	2012	5-8
Greenwald, Tommy	Charlie Joe Jackson's Guide to Not Reading	Roaring Brook	2011	5-8
Hobbs, Will	Never Say Die	HarperCollins	2013	5-8
Hunt, Lynda Mullaly	One For the Murphys	Penguin	2012	5-8
Kirby, Matthew J.	The Clockwork Three	Scholastic	2010	6-8
Korman, Gordon	Ungifted	HarperCollins	2012	5-8
Lu, Marie	Legend	Putnam	2011	7-8
Nielsen, Jennifer A.	The False Prince	Scholastic	2012	5-8
Park, Linda Sue	A Long Walk to Water	Clarion	2010	5-8
Patent, Dorothy Hinshaw	Dogs on Duty: Soldiers' Best Friends on the Battlefield and Beyond	Walker	2012	4-5
Potter, Ellen	Slob	Philomel	2009	5-8
Rocklin, Joanne	The Five Lives of Our Cat Zook	Abrams	2012	4-6
Sheinkin, Steve	Bomb: The Race to Build - and Steal - the World's Most Dangerous Weapon	Macmillan	2012	6-8
Vanderpool, Clare	Navigating Early	Delacorte	2013	6-8

Interest levels reflect a title's combination of ability and appeal for young readers as suggested by the RCYRBA Steering Committee. With each annual list participants should evaluate, purchase and promote only those books which they determine appropriate for their students and the grade levels served. Be reminded, to participate in the program you need only offer 12 of the titles.

August 2014

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Exploratory			
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September 2014

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**Naperville
Community
Unit School
District 203**


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Social Studies	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
Language Arts	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
Exploratory	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
Comments	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
Events			

	10/2 Thursday	10/3 Friday	10/4 Saturday
Math			
Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
Events	Midterm Trimester 1		

Aug 2014						
S	M	T	W	T	F	S
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Sep 2014						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Oct 2014						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Self-Directed Learner
Prioritizes school work and extracurricular activities

NOTES



**Naperville
Community
Unit School
District 203**

	10/6 Monday	10/7 Tuesday	10/8 Wednesday
Math			
Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
Events			

	10/9 Thursday	10/10 Friday	10/11 Saturday
Math			
Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
Events	NO SCHOOL Institute Day Evening Parent/Teacher Conferences 5:00-8:30 p.m.	NO SCHOOL Parent/Teacher Conferences	

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

S	M	T	W	T	F	S
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Self-Directed Learner


Demonstrates positive choices

NOTES




**Naperville
Community
Unit School
District 203**


	10/13 Monday	10/14 Tuesday	10/15 Wednesday
Math			
Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
Events			

	10/16 Thursday	10/17 Friday	10/18 Saturday
Math			
Science			<div>Sunday</div> <div> <div> Sep 2014 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 </div> <div> Oct 2014 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 </div> <div> Nov 2014 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 </div> </div>
Social Studies			<div> <u>Complex Thinker</u> <i>Works to the best of their abilities</i> </div>
Language Arts			<div> NOTES </div> <div>  <div> Naperville Community Unit School District 203 </div> </div>
Exploratory			
Comments			
Events			

	10/20 Monday	10/21 Tuesday	10/22 Wednesday
Math			
Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
Events	End of First Quarter		

	10/23 Thursday	10/24 Friday	10/25 Saturday
Math			
Science			<div>Sunday</div> <div> <div> Sep 2014 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 </div> <div> Oct 2014 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 </div> <div> Nov 2014 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 </div> </div>
Social Studies			<div> <u>Complex Thinker</u> <i>Evaluates choices and chooses a direction</i> </div>
Language Arts			<div> <u>NOTES</u> </div> <div>  <div> Naperville Community Unit School District 203 </div> </div>
Exploratory			
Comments			
Events			

	10/27 Monday	10/28 Tuesday	10/29 Wednesday
Math	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>
Science	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>
Social Studies	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>
Language Arts	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>
Exploratory	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>
Comments	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>
Events			

	10/30 Thursday	10/31 Friday	11/1 Saturday
Math			
Science			<div>Sunday</div> <div> <div> Sep 2014 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 </div> <div> Oct 2014 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 </div> <div> Nov 2014 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 </div> </div>
Social Studies			<div> <u>Complex Thinker</u> Processes information and makes connections </div>
Language Arts			<div> NOTES </div> <div>  <div> Naperville Community Unit School District 203 </div> </div>
Exploratory			
Comments			
Events			

November 2014

Monday

Tuesday

Wednesday

Thursday

3

4

5

6

10

11

12

13

17

18

19

20

24

25

26

27


NOTES

Friday	Saturday	Sunday
	1	2
7	8	9
14	15	16
21	22	23
28	29	30

Oct 2014						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Dec 2014						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

	11/3 Monday	11/4 Tuesday	11/5 Wednesday
Math	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>
Science	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>
Social Studies	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>
Language Arts	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>
Exploratory	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>
Comments	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>
Events			

	11/6 Thursday	11/7 Friday	11/8 Saturday
Math			
Science			<div> <div> Oct 2014 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 </div> <div> Nov 2014 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 </div> <div> Dec 2014 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 </div> </div>
Social Studies			<div> <p><u>Complex Thinker</u></p> <p><i>Uses multiple resources to create a product or make a decision</i></p> </div>
Language Arts			<div> <p><u>NOTES</u></p> <div>  <p>Naperville Community Unit School District 203</p> </div> </div>
Exploratory			
Comments			
Events			

	11/10 Monday	11/11 Tuesday	11/12 Wednesday
Math			
Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
Events		End of First Trimester	

	11/13 Thursday	11/14 Friday	11/15 Saturday
Math			
Science			<div> <div> Oct 2014 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 </div> <div> Nov 2014 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 </div> <div> Dec 2014 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 </div> </div>
Social Studies			<div> <p><u>Complex Thinker</u></p> <p><i>Can express knowledge through multiple methods</i></p> </div>
Language Arts			<div> <p><u>NOTES</u></p> </div>
Exploratory			
Comments			
Events			



**Naperville
Community
Unit School
District 203**


	11/17 Monday	11/18 Tuesday	11/19 Wednesday
Math	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
Science	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
Social Studies	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
Language Arts	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
Exploratory	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
Comments	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
Events			

	11/20 Thursday	11/21 Friday	11/22 Saturday
Math			
Science			<div> <div> Oct 2014 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 </div> <div> Nov 2014 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 </div> <div> Dec 2014 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 </div> </div>
Social Studies			<div> <p><u>Complex Thinker</u></p> <p><i>Can communicate about a situation from multiple perspectives</i></p> </div>
Language Arts			<div> <p><u>NOTES</u></p> </div>
Exploratory			
Comments			
Events			



**Naperville
Community
Unit School
District 203**

	11/24 Monday	11/25 Tuesday	11/26 Wednesday
Math			
Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
Events			NO SCHOOL Staff Development

	11/27 Thursday	11/28 Friday	11/29 Saturday
Math			
Science			<div> <div> Oct 2014 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 </div> <div> Nov 2014 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 </div> <div> Dec 2014 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 </div> </div>
Social Studies			<div> <p><u>Complex Thinker</u></p> <p><i>Looks back at what they have done, evaluates how to improve</i></p> </div>
Language Arts			<div> <p><u>NOTES</u></p> <div>  <div> <p>Naperville Community Unit School District 203</p> </div> </div> </div>
Exploratory			
Comments			
Events	NO SCHOOL Thanksgiving Holiday	NO SCHOOL Thanksgiving Holiday	

December 2014

Monday	Tuesday	Wednesday	Thursday
1	2	3	4
8	9	10	11
15	16	17	18
22	23	24	25
29	30	31	


NOTES

Friday	Saturday	Sunday
5	6	7
12	13	14
19	20	21
26	27	28


Nov 2014						
S	M	T	W	T	F	S
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2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Jan 2015						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31


	12/1 Monday	12/2 Tuesday	12/3 Wednesday
Math			
Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
Events			

	12/4 Thursday	12/5 Friday	12/6 Saturday																																																																																																																																												
Math																																																																																																																																															
Science			<div> <div> <div>Nov 2014</div> <table> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> </div> <div> <div>Dec 2014</div> <table> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td></tr> </table> </div> <div> <div>Jan 2015</div> <table> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td>31</td><td></td><td></td><td></td><td></td><td></td></tr> </table> </div> </div>	S	M	T	W	T	F	S							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30							S	M	T	W	T	F	S		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31				S	M	T	W	T	F	S							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31					
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30	31																																																																																																																																														
Social Studies			<div> <div> <div><u>Complex Thinker</u></div> <div>Recognizes and creates meaning in artistic expression</div> </div> </div>																																																																																																																																												
Language Arts			<div> <div>NOTES</div> <div>  <div> <div>Naperville Community Unit School District 203</div> </div> </div> </div>																																																																																																																																												
Exploratory																																																																																																																																															
Comments																																																																																																																																															
Events																																																																																																																																															

	12/8 Monday	12/9 Tuesday	12/10 Wednesday
Math	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
Science	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
Social Studies	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
Language Arts	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
Exploratory	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
Comments	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
Events			

	12/11 Thursday	12/12 Friday	12/13 Saturday																																																																																																																																					
Math																																																																																																																																								
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Exploratory	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>
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Events	NO SCHOOL Winter Vacation	NO SCHOOL Winter Vacation	NO SCHOOL Winter Vacation

	12/25 Thursday	12/26 Friday	12/27 Saturday
Math			
Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
Events	NO SCHOOL Winter Vacation	NO SCHOOL Winter Vacation	

Sunday

Nov 2014

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Dec 2014

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Jan 2015


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NOTES



Naperville
Community
Unit School
District 203

	12/29 Monday	12/30 Tuesday	12/31 Wednesday
Math	<div></div>	<div></div>	<div></div>
Science	<div></div>	<div></div>	<div></div>
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Language Arts	<div></div>	<div></div>	<div></div>
Exploratory	<div></div>	<div></div>	<div></div>
Comments	<div></div>	<div></div>	<div></div>
Events	NO SCHOOL Winter Vacation	NO SCHOOL Winter Vacation	NO SCHOOL Winter Vacation

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Events	NO SCHOOL Winter Vacation	NO SCHOOL Winter Vacation	<div>NOTES</div> <div>  <div> <div>Naperville</div> <div>Community</div> <div>Unit School</div> <div>District 203</div> </div> </div>																																																																																																																																												

January 2015

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NOTES

Friday	Saturday	Sunday
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9	10	11
16	17	18
23	24	25
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Dec 2014						
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Feb 2015						
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22	23	24	25	26	27	28


	1/5 Monday	1/6 Tuesday	1/7 Wednesday
Math			
Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
Events			

	1/8 Thursday	1/9 Friday	1/10 Saturday
Math			
Science			<div> <div> Dec 2014 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 </div> <div> Jan 2015 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 </div> <div> Feb 2015 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 </div> </div>
Social Studies			<div> <p><u>Quality Producer</u></p> <p><i>Creates a product to achieve an authentic purpose</i></p> </div>
Language Arts			<div> <p><u>NOTES</u></p> </div>
Exploratory			
Comments			
Events		Midterm Trimester 2	




**Naperville
Community
Unit School
District 203**


	1/12 Monday	1/13 Tuesday	1/14 Wednesday
Math	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>
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February 2015

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Jan 2015						
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	2/2 Monday	2/3 Tuesday	2/4 Wednesday
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Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
Events			

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Quality Producer


Is aware of expectations and strives to meet or exceed them

NOTES




**Naperville
Community
Unit School
District 203**

	2/16 Monday	2/17 Tuesday	2/18 Wednesday
Math			
Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
Events	NO SCHOOL Presidents' Day		

	2/19 Thursday	2/20 Friday	2/21 Saturday																																																																																																																							
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	2/23 Monday	2/24 Tuesday	2/25 Wednesday
Math			
Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
Events		End of Second Trimester	

	2/26 Thursday	2/27 Friday	2/28 Saturday																																																																																																																							
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March 2015

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20	21	22
27	28	29


Feb 2015						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

Apr 2015						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		


	3/2 Monday	3/3 Tuesday	3/4 Wednesday
Math			
Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
Events			

	3/5 Thursday	3/6 Friday	3/7 Saturday
Math			
Science			<div> <div> Feb 2015 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 </div> <div> Mar 2015 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 </div> <div> Apr 2015 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 </div> </div>
Social Studies			<div> <div> <u>Collaborative Worker</u> <i>Offers to help and accept help when needed</i> </div> </div>
Language Arts			<div> <div> NOTES </div> <div>  <div> Naperville Community Unit School District 203 </div> </div> </div>
Exploratory			
Comments			
Events			


	3/9 Monday	3/10 Tuesday	3/11 Wednesday
Math	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>
Science	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>
Social Studies	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>
Language Arts	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>
Exploratory	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>
Comments	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>
Events			

	3/12 Thursday	3/13 Friday	3/14 Saturday
Math			
Science			<div> <div> Feb 2015 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 </div> <div> Mar 2015 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 </div> <div> Apr 2015 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 </div> </div>
Social Studies			<div> <div> <i>Collaborative Worker</i> <i>Is respectful of everyone in your group</i> </div> </div>
Language Arts			<div> <div> NOTES </div> <div>  <div> Naperville Community Unit School District 203 </div> </div> </div>
Exploratory			
Comments			
Events		End of Third Quarter	

	3/16 Monday	3/17 Tuesday	3/18 Wednesday
Math	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>
Science	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>
Social Studies	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>
Language Arts	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>
Exploratory	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>
Comments	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>
Events			

	3/19 Thursday	3/20 Friday	3/21 Saturday
Math			
Science			<div> <div> Feb 2015 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 </div> <div> Mar 2015 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 </div> <div> Apr 2015 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 </div> </div>
Social Studies			<div> <div> <i>Collaborative Worker</i> <i>Considers others opinions and feelings</i> </div> </div>
Language Arts			<div> <div> NOTES </div> <div>  <div> Naperville Community Unit School District 203 </div> </div> </div>
Exploratory			
Comments			
Events	NO SCHOOL Institute Day Evening Parent/Teacher Conferences 5:00-8:30 p.m.	NO SCHOOL K-12 Parent Teacher Conferences	

	3/23 Monday	3/24 Tuesday	3/25 Wednesday
Math	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>
Science	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>
Social Studies	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>
Language Arts	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>
Exploratory	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>
Comments	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>
Events			

	3/26 Thursday	3/27 Friday	3/28 Saturday
Math			
Science			<div> <div> Feb 2015 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 </div> <div> Mar 2015 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 </div> <div> Apr 2015 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 </div> </div>
Social Studies			<div> <div> <i>Collaborative Worker</i> <i>Works within diverse groups to achieve a goal</i> </div> </div>
Language Arts			<div> <div> NOTES </div> <div>  <div> Naperville Community Unit School District 203 </div> </div> </div>
Exploratory			
Comments			
Events		NO SCHOOL Staff Development	

April 2015

Monday	Tuesday	Wednesday	Thursday
		1	2
6	7	8	9
13	14	15	16
20	21	22	23
27	28	29	30


NOTES

Friday	Saturday	Sunday
3	4	5
10	11	12
17	18	19
24	25	26


Mar 2015						
S	M	T	W	T	F	S
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

May 2015						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

	3/30 Monday	3/31 Tuesday	4/1 Wednesday
Math			
Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
Events	NO SCHOOL Spring Vacation	NO SCHOOL Spring Vacation	NO SCHOOL Spring Vacation

	4/2 Thursday	4/3 Friday	4/4 Saturday																																																																																																																							
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Events	NO SCHOOL Spring Vacation	NO SCHOOL Spring Vacation	<div> <div> <div>Feb 2015</div> <table> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> </table> </div> <div> <div>Mar 2015</div> <table> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> <tr><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td><td></td></tr> </table> </div> <div> <div>Apr 2015</div> <table> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr> <tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td></td><td></td></tr> </table> </div> </div> <div> <div> <div>NOTES</div> <div>  <div> <div>Naperville</div> <div>Community</div> <div>Unit School</div> <div>District 203</div> </div> </div> </div> </div>	S	M	T	W	T	F	S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	S	M	T	W	T	F	S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31					S	M	T	W	T	F	S				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30		
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Science	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
Social Studies	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
Language Arts	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
Exploratory	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
Comments	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
Events			

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Science			<div>Sunday</div> <div> <div> <div>Mar 2015</div> <table border="1"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> <tr><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td><td></td></tr> </table> </div> <div> <div>Apr 2015</div> <table border="1"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr> <tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td></td><td></td></tr> </table> </div> <div> <div>May 2015</div> <table border="1"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td>31</td><td></td><td></td><td></td><td></td><td></td></tr> </table> </div> </div>	S	M	T	W	T	F	S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31					S	M	T	W	T	F	S				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30			S	M	T	W	T	F	S							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31					
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Social Studies			<div> <div><u>Collaborative Worker</u></div> <div>Can provide and accept constructive criticism</div> </div>																																																																																																																																					
Language Arts			<div>NOTES</div> <div>  <div> <div>Naperville</div> <div>Community</div> <div>Unit School</div> <div>District 203</div> </div> </div>																																																																																																																																					
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Events																																																																																																																																								

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Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
Events		Midterm Trimester 3	

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**Naperville
Community
Unit School
District 203**

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**Naperville
Community
Unit School
District 203**

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**Naperville
Community
Unit School
District 203**

May 2015

Monday	Tuesday	Wednesday	Thursday
4	5	6	7
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18	19	20	21
25	26	27	28


NOTES

Friday	Saturday	Sunday
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15	16	17
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Apr 2015						
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June 2015

Monday	Tuesday	Wednesday	Thursday
1	2	3	4
8	9	10	11
15	16	17	18
22	23	24	25
29	30		

NOTES

Friday	Saturday	Sunday
5	6	7
12	13	14
19	20	21
26	27	28

May 2015						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Jul 2015						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

	6/1 Monday	6/2 Tuesday	6/3 Wednesday
Math			
Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
Events	Emergency Days (if needed)	Emergency Days (if needed)	Emergency Days (if needed)

	6/4 Thursday	6/5 Friday	6/6 Saturday
Math			
Science			<div> <div> May 2015 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 </div> <div> Jun 2015 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 </div> <div> Jul 2015 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 </div> </div>
Social Studies			<div> <u>Community Contributor</u> <i>Finds opportunities to volunteer their services</i> </div>
Language Arts			<div> NOTES </div>
Exploratory			
Comments			
Events	Emergency Days (if needed)		



**Naperville
Community
Unit School
District 203**

WASHINGTON JUNIOR HIGH SCHOOL

BELL SCHEDULES

DAILY BELL SCHEDULE

1	8:00 - 8:48
2	8:52 - 9:33
3	9:37 - 10:18
4	10:22 - 11:03
5	11:07 - 11:48 (8 th Grade Lunch)
6	11:52 - 12:33 (7 th Grade Lunch)
7	12:37 - 1:18 (6 th Grade Lunch)
8	1:22 - 2:03
9	2:07 - 2:50

HALF DAY

1	8:00 - 8:27
2	8:30 - 8:48
3	8:51 - 9:09
4	9:12 - 9:30
5	9:33 - 9:51
6	9:54 - 10:12
7	10:15 - 10:33
8	10:36 - 10:54
9	10:57 - 11:15

ASSEMBLY

1	8:00 - 8:41
2	8:45 - 9:20
3	9:24 - 9:59
4	10:03 - 10:38
8	10:42 - 11:17
5	11:21 - 11:52 (8 th Grade Lunch)
6	11:56 - 12:27 (7 th Grade Lunch)
7	12:31 - 1:02 (6 th Grade Lunch)
9	1:06 - 1:41
Assembly 1:44 - 2:50	

THE HEALTHY CHOICES

I MAKE *NOW*

GIVE ME MORE CHOICES

TODAY AND TOMORROW

The
Power
of
Choice

Boosting YOUR

POWER

TO MAKE HEALTHY CHOICES



Funded in part by IL Department of Human Services

The Power of Choice.info

2014-2015 CALENDAR

Naperville Community Unit School District 203

203 W. Hillside Rd, Naperville, IL 60540 (630)420-6300

www.naperville203.org



August				
M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	(20)	21	22
25	26	27	28	29

February				
M	T	W	Th	F
2	3	4	5	6
9	10	LA 11	12	13
16	17	18	19	20
23	24	25	26	27

September				
M	T	W	Th	F
1	2	LA 3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

March				
M	T	W	Th	F
2	3	4	5	6
9	10	LA 11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

October				
M	T	W	Th	F
		LA 1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

April				
M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	LA 15	16	17
20	21	22	23	24
27	28	29	30	

November				
M	T	W	Th	F
3	4	LA 5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

May				
M	T	W	Th	F
				1
4	5	6	7	8
11	12	LA 13	14	15
18	19	20	21	22
25	26	27	(28)	29

December				
M	T	W	Th	F
1	2	LA 3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

June				
M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

January				
M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	LA 14	15	16
19	20	21	22	23
26	27	28	29	30



Bldgs. Closed, No School

Bldgs. Open, No School

Half-Day of School

Emergency Days
(Only used if needed)

** Determined by the County

LA Late Arrival at High School

AUGUST

14-15 New Teacher Orientation
18 Teachers' Institute Day
19 Teachers' Work Day
20 Classes Begin

SEPTEMBER

1 NO SCHOOL, Labor Day Holiday

OCTOBER

9 NO SCHOOL, EC-12 Institute Day
EC-12 Evening Parent/Teacher
Conferences 5:00-8:30 p.m.
10 NO SCHOOL, EC-12 Parent/Teacher Conferences
20 End of First Quarter

NOVEMBER

11 End of First Trimester
26 NO SCHOOL, Staff Development
27-28 NO SCHOOL, Thanksgiving Holiday

DECEMBER

19 End of First Semester
22-31 NO SCHOOL, Winter Vacation

JANUARY

1-2 NO SCHOOL, Winter Vacation
19 NO SCHOOL, Martin Luther King Holiday
16 Half-Day Institute – EC No School

FEBRUARY

13 Half-Day Institute – EC No School
16 NO SCHOOL, Presidents' Day
24 End of Second Trimester
27 NO SCHOOL, County Institute Day

MARCH

13 End of Third Quarter
19 NO SCHOOL, EC-12 Institute Day
EC-12 Evening Parent/Teacher
Conferences 5:00-8:30 p.m.
20 NO SCHOOL, K-12 Parent Teacher Conferences
27 NO SCHOOL, Staff Development
30-31 NO SCHOOL, Spring Vacation

APRIL

1-3 NO SCHOOL, Spring Vacation

MAY

1 Half-Day Institute – EC No School
20 Commencement
25 NO SCHOOL, Memorial Day Holiday
28 Classes End (tentative)
29 Emergency Day (if needed)

JUNE

1-4 Emergency Days (if needed)

NOTE REGARDING EMERGENCY DAYS:

The official school year ends at the conclusion of the last emergency day on the calendar. No planned absences, for any reason, should be scheduled until after the last Emergency Day.